

Junior Primary	Middle Primary	Upper Primary
<p>The students will have the opportunity to develop their knowledge, understanding and skills in relation to movement and safe use of equipment in a variety of physical activities and games.</p> <p>It supports them in broadening the range of fundamental movement skills they can perform. They learn how to select, transfer, and apply simple movement skills and sequences individually, in groups and in teams. In addition, the students can develop personal and social skills such as cooperation, decision-making, problem-solving and persistence through movement settings.</p> <p>The below will be the emphasis with developing the above skills of knowledge when learning about movement and safe use of equipment.</p> <p>Practise fundamental movement skills and movement sequences using different body parts (ACPM008)</p> <p>Participate in games with and without equipment (ACPM009)</p> <p>Cooperate with others when participating in physical activities (ACPM012)</p> <p>Follow rules when participating in physical activities (ACPM014)</p> <p>Identify and practise emotional responses that account for own and others' feelings (ACPP020)</p>	<p>The students will have the opportunity to learn about tennis and cricket, and further develop their knowledge about movement and how the body moves.</p> <p>Through participation they will develop greater proficiency across a range of fundamental movement skills that are used in both tennis and cricket. This will also give students opportunities to develop their personal and social skills such as leadership, communication, collaboration, problem solving, persistence and decision making.</p> <p>The below will be the emphasis with developing the above skills of knowledge about tennis and cricket.</p> <p>Practise and refine fundamental movement skills in a variety of movement sequences and situations (ACPM043)</p> <p>Practise and apply movement concepts and strategies with and without equipment (ACPM045)</p> <p>Adopt inclusive practices when participating in physical activities (ACPM048)</p> <p>Apply innovative and creative thinking in solving movement challenges (ACPM049)</p> <p>Apply basic rules and scoring systems, and demonstrate fair play when participating (ACPM050)</p> <p>Explore strategies to manage physical, social and emotional change (ACPP034)</p>	<p>The students will have the opportunity to refine and further develop a wide range of fundamental movement skills and movement patterns as they learn about tennis and cricket.</p> <p>The students will further develop their understanding about movement as they learn to monitor how their body responds to different types of physical activity. In addition, they continue to learn to apply rules fairly and behave ethically when participating in learning about tennis and cricket. Students will also learn to effectively communicate and problem-solve.</p> <p>The below will be the emphasis with developing the above skills of knowledge about tennis and cricket.</p> <p>Practise specialised movement skills and apply them in a variety of movement sequences and situations (ACPM061)</p> <p>Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities (ACPM067)</p> <p>Apply critical and creative thinking processes to generate and assess solutions to movement challenges (ACPM068)</p> <p>Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities (ACPM069)</p> <p>Practise skills to establish and manage relationships (ACPP055)</p>